



# Langford Village CP School

## Reception Curriculum Map

### Autumn Term 2026

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| <p><b>Communication and Language</b></p> <p>Children learn to listen attentively, follow instructions, and engage in stories, rhymes, and songs. They begin using short sentences, asking questions, and expressing ideas clearly. Through play and conversation, they build vocabulary, social phrases, and confidence in speaking and listening.</p>                                                     | <p><b>Personal, Social and Emotional Development</b></p> <p>Children begin to express and manage their feelings, follow rules, and build respectful relationships. They show growing independence in hygiene and routines, understand healthy choices, and engage positively with peers through play, conversation, and cooperation. They start to recognise others' emotions and solve conflicts with adult support.</p> | <p><b>Physical Development</b></p> <p>Children develop fine motor skills for using tools like pencils and scissors, refine core movement abilities, build strength for good posture, and begin using large apparatus safely. They also learn routines such as lining up, queuing, and managing mealtimes independently.</p> |
| <p><b>Literacy</b></p> <p>Children develop early reading and writing skills by enjoying a wide range of books, recognising print and illustrations, and joining in with rhymes and repeated phrases. They learn to blend and segment sounds, read simple words and common exception words, and begin writing with increasing control - starting with their name and progressing to short word strings.</p> | <p><b>Maths</b></p> <p>Children develop early maths skills by subitising, counting, and connecting quantities to numbers up to 5. They explore shape, size, and pattern, sort and match objects, and use positional language like "on" and "under." They also begin to understand concepts like "whole," compare measurements, and recognise day and night.</p>                                                           |                                                                                                                                                                                                                                                                                                                             |
| <p><b>Understanding the World</b></p> <p>Children begin to talk about themselves, their families, and things that are special to them. They explore similarities and differences in homes and traditions, learn about seasonal changes and celebrations, and use time-related language. They ask questions, compare characters, and begin to understand beliefs and places that matter to others.</p>      | <p><b>Expressive Arts &amp; Design</b></p> <p>Children begin to create storylines in their imaginative play, sing with growing pitch and melody control, and respond emotionally to music. They explore sound and celebration music through KAPOW and study artists like Arcimboldo, Seurat, Kusama, Mondrian, and Kandinsky, focusing on shape, pattern, and expressive visual styles.</p>                               |                                                                                                                                                                                                                                                                                                                             |